

Watlington Community Primary School - Parent Survey Oct 2018

58 returns – where % do not add up to 100 – where answers were either not completed or were in the middle between agree / disagree

	<i>(Please tick)</i>	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Not applicable</i>
1	My child is happy at this school	50%	43%	5%	2%	-
2	My child feels safe at this school	55%	43%	2%	-	-
3	My child makes good progress at this school	45%	47%	6%	2%	
4	My child is well looked after at this school	53%	43%	3%	-	-
5	My child is taught well	50%	47%	3%	-	-
6	My child receives appropriate homework for their age	38%	50%	5%	5%	-
7	This school makes sure that pupils are well behaved	41%	45%	10%	2%	-
8	The school deals effectively with bullying	24%	31%	7%	3%	35% (not seen)
9	The school is well led and managed	41%	40%	12%	3%	2%
10	The school responds well to any concerns I raise	31%	40%	10%	5%	10%
11	I receive valuable information from the school about my child's progress	31%	48%	13%	-	3%
12	Would you recommend the school to another parent?	38%	43%	3%	2%	2%

The following were cited as positives about the school

- Friendly
- Positive attitude
- Very welcoming
- School is constantly looking to improve
- Friendly staff and children are welcomed brilliantly
- The motivation for students is positive e.g. WOWs, Behaviour charts, colours, bears
- Achievement assemblies
- Friendly atmosphere of entire school – staff, pupils, parents
- Parent participation events
- My child is enjoying school and how she is learning
- Seems a happy school
- Good classroom space and fantastic outside space

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- Tapestry – good home school link in reception
- Newsletters – weekly updates
- Well organised, considering there is only 1 class teacher per year group
- Lots of inclusion of parents in learning events
- Lots of extracurricular opportunities
- Our child feels safe
- Our child feels well looked after
- The range of post school clubs
- Enough time set for homework
- Friendly teachers and all the staff
- Encouragement both my children receive
- Children well looked after and safe
- Increase in opportunities at lunchtime and outside school for art / singing
- Opportunity for parents to be involved e.g. lunches, family café, PTA
- Friendly
- Approachable
- Positive
- Lots of clubs
- Meet the teacher and parent cafes
- Friendly approach
- Good at recognising students achievements
- Homework is now set due each term
- How my child is taught
- Very pleasant learning atmosphere
- Our child enjoys going to school
- The new learning garden is lovely
- Clear communication
- Constructive feedback
- Communication
- Buddy system for new children
- Achievement assemblies
- Structure

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- Organised
- Approachable
- Friendly and welcoming atmosphere
- Puts needs of children first
- Good environment for all children
- Always options to progress
- Supports children to progress
- Family groups
- School council
- Lunchtime groups for creative topics not covered much in curriculum e.g. Art club
- Mrs Haylock approachable and friendly
- My children's teachers thus far have been supportive of my child's progress
- Sending texts when children are up for awards
- Safety of pupils is always a priority
- Teachers make themselves available, if needed
- My child is always happy
- Teaching respect and values
- Democracy – school council voting
- Safety
- Very friendly staff
- Y5 buddies in reception forming good friendship ethics
- Adapting to children's individual needs
- Mr Paull
- Support and development
- Confidence building
- Communication
- Buddy system for new children – very effective
- Achievement assemblies
- Parent lunches and other parent activities with their children
- Caring and kind staff
- After school clubs are super
- Child has adapted well to their new teachers

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- Children are happy
- "family" concept
- Teaching staff
- Open to new educational ideas
- Breakfast club
- Staff – especially TAs
- Reception class
- Teachers kind and helpful
- Reading café
- Family lunch
- Some fab teachers
- Inclusion
- Friendly
- Supportive of my child
- Clean environment
- Good reading area
- Lovely Year 3 and 4 teachers
- Good library
- Parents evening booking system is good
- Some fantastic after school clubs – wish there were more
- Fantastic encouragement of children's development (WOWs etc.)
- Newsletters each week are brilliant and really helpful
- Local
- Excellent teachers
- Good communication
- Parent reading café
- Parent café
- Teaching staff are always approachable and willing to give their time when asked
- Very close knit family feel across the school
- Excellent two-way communication/ parent teacher relations throughout the whole of last year which helped child's progress significantly. Early signs this year that this will continue

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We also asked you for suggestions on further improvements for the school.

Improvements	Comment
10 minutes for parents evening slot is not long enough to discuss individual children	10 minutes is the standard time in every school for a parents evening slot. Parents evening is to share a brief update of how children are settling in and the progress children are making. Most staff are willing to make alternative or extra appointments with parents if more information is needed.
Monitoring of gate in the morning	KS2 playground is monitored and supervised by a member of staff. They are required to check their watch against GMT every half term. On KS1 playground parents are able to stay and supervise their children. If there is a specific issue with gates, please can you let us know in more detail so we can address the issue specifically
Continue Tapestry into KS1	Tapestry was conceived purely to provide an online learning journal for Reception. Although it can now be used as an online tracking tool further up in the school, this would not be in the same format as is used in Reception.
More information about teaching assistant roles	We are more than happy to provide this in a newsletter in the near future
More information of behaviour system rewards	This is all described in our behaviour policy – easily obtainable from our website www.watlingtonprimary.co.uk
Private music lessons in school	We currently offer private Guitar lessons in KS2 through the Norfolk Music Service. Any other music lessons would have to be sourced through them or via other instructors who would have to complete full safeguarding checks.
More language opportunities as an after school club that parents can attend too	Our after school clubs are run by either teaching staff or others who can provide a service. Such as Creator Club. Premier Sports and SLInspire. As yet no one has approached us to ask to set up a club and teaching staff do not have the expertise to run a club up to GCSE level.
Post box / drop box in the entrance for correspondence, photographs etc.	Please feel free to drop items into the dinner money or snack boxes

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	or alternatively to the post box on the front gates – all of these are emptied daily.
Online payment system for school dinners, trips etc.	This is something that the school is currently investigating
Continue to provide the range of lunchtime clubs	This is our intention – at present the lunchtime clubs have range from sport, art, singing, nature, science etc.
Earlier notice for planned events such as parents evenings and sports days	We will try to notify you as soon as possible.
Quicker turnaround for uniform orders	All uniform is ordered and supplied through a company from King's Lynn. They are collected and returned as soon as we are notified that they are ready. We are constrained by the company turnaround times.
Homework to reflect learning in class, extension of learning not start from scratch sometimes feel parents = teachers rather than support	All the projects set are to enrich the curriculum and build upon the learning and curriculum that half term.
Weekly homework not whole term projects	Majority of our parents prefer the flexibility of the termly projects. In addition current research suggests that weekly homework in term of maths and English do not improve outcomes in these subjects for children. Research projects however, help to develop research skills, presentation and independent thinking
Events that are open to younger siblings	These depend on the timing of the events. In the past younger siblings have been invited to Bedtime Story Cafes but their presence have on occasions been disruptive to the learning and sharing experience .
More direct engagement with parents and fewer book bag letters	Unfortunately a vast majority of our parents work and are unable to have face to face contact at the end of the day. Therefore book bag letters are essential in imparting information to families.
To ensure parents views are listened to and valued and children's wellbeing is at the heart of the school	This was recently discussed by Governors. As a result the new Parent Forum (letters sent out on 15.10) will be introduced.
School trips to support learning	This is a regular part of our learning. Last year classes took part in trips to Duxford, Gressenhall, and the Science Museum in London to name a few. Trips are already being planned for this academic year.
Difficult to raise concerns without staff becoming defensive	Apologies if this is the impression that parents have been given. Positive feedback (see above) actually supports the opposite view that

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	staff are approachable. All staff are happy to discuss concerns that parents wish to bring to them.
More flexibility and variety of after school clubs	At present there is a range of after school clubs every day from sports, science, art and crafts.
More feedback	This was recently discussed by Governors. As a result the new Parent Forum (letters sent out on 15.10) will be introduced.
Policies to be reviewed with regard to medicine	This will be discussed with the individual parent concerned.
Every pupil should have the chance to represent the school at PE events regardless of ability	The school is currently funded by Sports Premium to support competitions in and across schools. The criteria for the funding are clear in that 1of the 5 key indicators is for "participation in competitive sport" this means that people are selected by ability.
Achievement assembly back to old format	Unfortunately due to the reasons given at the time for changing from the old format with regard to some parent attitudes and behaviour we are unlikely to go back to the old format.
Better communication of times and dates on the school calendar to enable working parents to attend more easily.	We will try to notify you as soon as possible.