



Watlington Community Primary School

Pupil Premium Policy

Signed by:

R McGlone

17.7.18

Headteacher

Date:

K Samouelle

17.7.18

Chair of Governors

Date:

Statement of intent

At Watlington CP School, we believe that by having the highest expectations of all learners, the highest possible standards will be achieved. Some pupils from disadvantaged backgrounds require additional support; therefore we will use all the available resources to help them reach their full potential.

The pupil Premium Grant (PPG) was created to provide funding for three key areas:

1. Raising the attainment of disadvantaged pupils and closing the gap with their peers.
2. Supporting children and young people with parents in the armed forces.
3. Providing funding for looked-after children (LAC).

This policy outlines the amount of funding available, along with the procedures for ensuring the funding is allocated correctly.

Legal Framework

This policy has due regard to relevant legislation, including, but not limited to the following:

- The Children Act 1989
- The Equality Act 2010

Pupil Premium Grant

In the academic year 2017 to 2018 and 2018 to 2019 the grant is as follows:

Disadvantaged pupil	Grant amount per pupil 17-18	Grant amount per pupil 18-19
Pupils in year group's reception to Year 6 recorded as Ever 6 FSM.	£1,320	£1,320
Pupils in Years 7 to 11 recorded as FSM	£935	£935
LAC defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English LA	£1,900	£2,300
Children who have ceased to be looked after by an LA in England and Wales because of adoption, a special order, a child arrangement order or a residence order	£1,900	£2,300
Service children.	£300	£300

In 2017 -18 the total funded to Watlington CP School was £35,980 and in 2018-19 it will be approximately £36,380.

Children are identified through the school Census and information is available through the MIS which helps all staff to identify pupils who may be eligible for pupil premium funding. Children may become eligible at different points in the year and where this occurs they will be added to the school's PP eligibility list.

It is clear that not all pupil premium children need the same support as challenges can be varied.

However, at Watlington CP School we believe that every child should be given equality in opportunity and therefore we believe that all vulnerable children should receive the appropriate provision to meet their needs whatever their funding.

Funding will therefore not only be used to address differences in progress, raising standards of achievement but to also to enrich children's lives and give them access to educational opportunities that would not normally be available to all children.

Objectives

- To provide additional educational support to raise the achievement of pupils in receipt of the PPG.
- To narrow the gap between the educational achievement of these pupils and their peers.
- To address underlying inequalities, as far as possible, between pupils.
- To ensure that the PPG funds reach the pupils who need them the most.
- To make a significant impact on the education and lives of these pupils.
- To provide nurture sessions for those pupils with mental health issues
- To work in partnership with the parents/carers of pupils to collectively ensure their success.

All members of school community have a responsibility to ensure that Pupil Premium is used effectively to support vulnerable children. This is through accurate identification, targeted support and evaluation of any intervention. In addition governors have a responsibility to ensure that the PP funding is spent effectively by receiving updates from school leaders and monitoring and observing the provisions and interventions in place for PP pupils.

Role and Responsibilities of Class Teachers and Teaching Assistants

The class teaching team have a key part to play in the implementation of the pupil premium strategy and for targeting vulnerable pupils. Their responsibilities include:

- Being aware of the schools procedures for identification and assessment of, and subsequent provision for PP pupils.
- Collaborating with the PP lead to collect all available information on the pupils
- Work with the PP pupils on a daily basis to deliver a broad and balanced curriculum to ensure that pupils make expected or accelerated progress from their starting points.
- Keep records and report to the HT and/or Pupil Premium lead on pupil progress and be able to know and be able to discuss the specific implementation / intervention and progress if PP pupils

- Liaising with outside agencies where appropriate
- Work in conjunction with subject leads and the SENCo to ensure that PP pupils reach their full potential.

Role of Middle Leaders

- Be aware of the vulnerable pupils in the school
- Be prepared to challenge class teachers with regard to data and progress from starting points for PP pupils
- Support and give advice to class teachers as to strategies on engaging PP pupils to make at least expected progress from their starting points.
- Report to Senior Leaders and governors on the impact of their actions to support the progress of Pupil premium pupils.

Role of the Pupil Premium Lead

At Watlington CP School the Pupil premium Lead is currently the Headteacher. The responsibility of the lead is to:

- Monitor and assess and evaluates the impact of the interventions provided for PP children
- Ensure all staff are aware of who the vulnerable children are in the school so that class teachers and middle leaders can target appropriately
- Analyse PP data to ensure gaps are closed or closing.
- Ensure funding is being spent as appropriately and in line with the pupil premium strategy.
- Report to governing body the spending and impact of interventions and strategies and progress of PP children, in liaison with the PP governor.
- Report to parents / Carers of the spending and impact of PPG annually on the website.

Role of Governing Body

Governors have a key role to play with Pupil Premium:

- Support the development of and subsequent review of the Pupil premium Policy
- Ensure the policy is being articulated and applied across the school
- Ensure a PP lead is in post at the school and that the lead reports regularly to the Governing Body
- Providing a named governor for Pupil Premium
- Ensuring all stakeholders have access to the Pupil premium Policy, through the website and other mediums

- Monitoring and ensuring that provision for PP pupils is of a high standard and that PP funding is being used to ensure pupils are fully involved in all aspects of school life
- Ensure that PP records, including progress data, are maintained by all staff and up to date.

Role of the PP Governor

- Meet with the PP lead on a termly basis to receive updates on PP pupils in school
- Support the PP lead with the decision making process and act as a “critical friend”
- Keep up to date with new developments in PP
- Support the PP lead in developing the PP strategy
- Monitor the provisions and interventions in place for PP pupils
- Support the PP lead in reporting back to the governing body

Potential Support

At Watlington CP school we tailor our approach to the pupils in receipt of PP. Throughout the year we identify barriers and emerging needs of the pupils and find solutions to ensure that every pupil makes at least expected progress from their starting points. Interventions and bespoke support can take many forms for PP pupils such as:

- Providing bespoke one-to-one and small group work to address specific knowledge gaps.
- Creating additional teaching and learning opportunities using highly qualified teaching assistants.
- Targeting English and maths in pupils who are below age expectations.
- Allocating funds to enable these pupils to participate in extra-curricular activities and visits.
- Targeting pupils who require additional help to reach age related expectations.
- Providing emotional and nurture support with service pupils.

Some strategies may be very specifically time limited, but they are regularly monitored and evaluated for impact. Provision will change annually, depending on the needs of the cohort.

Review

This policy will be reviewed at least every 2 years.