

Watlington Community Primary School

Evidencing the Impact of Primary PE and Sport Premium

9 **Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that the school will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Watlington Community Primary School

Academic: 2016/2017

- In previous years, have you completed a self-review of PE, physical activity and school sport? No
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? Yes
- Are your PE and sport premium spend and priorities included on your school website? No

SECTION 1B – SWIMMING AND WATER SAFETY self-rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	96 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	4 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Up skill Teachers to deliver high quality PE to pupils. Provide an updated modern resource to help plan and teach PE</p> <p>Ensure all staff are aware of current health and safety regulations.</p> <p>Offer a variety of sporting activities and competitions for all pupils to participate in.</p>	<ul style="list-style-type: none"> • All Teachers attended at least 2 CPD courses on dance, cricket, hockey, young team leaders, multi sports and/or gymnastics. • Dance in particular was noted as an area for improvement amongst staff. Hence, it was attended by NB and VB. • A recently purchased resource of imoves is being currently used in Y4. Their focus is Egyptian dance as that links in with the topic work. • Y2 trialled it in the Summer term linking their learning to the Olympics through ‘Road to Rio’. • Young leaders being developed from Y5 pupils. • Staff meeting held on gymnastics-‘safe practice’ and ‘key skills’. <p>Pupils from Watlington C P School have participated in the Netball and Football league competitions regularly. They were the</p>	<p>As this was arranged in collaboration with the cluster, CPD was shared and greater number of pupils have benefitted. Pupil perception questionnaires will be conducted and staff to complete CPD impact forms after attending each session. Subject Leader to monitor the impact of CPD and imoves.</p> <p>Monitor the equipment is being used safely. Monitor that a correct PE kit is being worn. Monitor that the hall and PE cupboard are safe to use. Keep the safety advice handbook accessible for staff at all times and ensure that the staff read and sign every term.</p> <p>Explore new sports at primary level. Book 3 cluster competitions per term.</p>

	<p>champions the year before. However, they were unable to participate in the area sports due to the Hilltops excursion. Swimming is enjoyed by all pupils as each KS2 class takes turns to attend sessions over the year.</p>	<p>Monitor the impact of swimming lessons each term and share the achievement certificates with Teachers.</p> <p>To ensure that all pupils are given opportunity to keep fit, there is a plan to introduce ‘run a mile’ programme within school time.</p>
--	--	---

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Academic Year: 2016/2017		Total fund allocated: £ 9,000					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	All pupils to have equal opportunity to enjoy good quality PE.	All staff who teach PE are expected to observe and work alongside trained Inspire coach to develop their skills and knowledge which is put into practice during other sessions of	£5000		Pupil perception interviews. Staff report that they feel more confident that children receive good quality provision at		

		PE during the week.			every lesson.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	All pupils to join in and be active regardless of ability.	Introduce a variety of activities during the week to support this e.g. lunchtime sports club by Inspire Coach 'Run a mile' programme, Bollywood dancing with lunchtime staff etc.	£850		Good participation in lunchtime activities. Pupils report that they enjoy the different activities on offer.		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Provide existing staff with training or resources to help them teach PE and sport more effectively.	CPD on dance and gymnastics 30/11/16 Online resource imoves bought as a new updated programme for teaching all areas of PE on a 3 year contract.	£60 Yearly subscription for imoves £500		Teacher self-reflection and analysis of the CPD and the resource 5 th Feb 2017 Staff report that range of activities open to them through imoves is extensive and resource		

					supports good planning and outcomes.		
4. broader experience of a range of sports and activities offered to all pupils	Purchase of School Sports coordinator services to provide access to competitions for local schools and coordination of subject leader meetings to enhance provision and development of PE	Competitions include: Football, netball, tag rugby, tri-golf etc. Release of subject leader to achieve pupil perception and to attend subject leader meetings with the SSCO	£875 £600		Children to access variety of different sports in a competitive setting		
5. increased participation in competitive sport	Legacy Challenge	Whole school approach to sport, healthy eating and lifestyle approaches for all children as a programme.	£250		All children partake and it encourages activity, mental wellbeing and challenge.		

6. Equipment	Enhancing equipment	Enhancing equipment for both PE lessons and outside lunchtime	£800		Equipment is in good condition and suitable for use		
--------------	---------------------	---	------	--	---	--	--



Completed by: Ruth McGlone Headteacher, Rosemary Kett Governor

Date: 28/11/2016



Review Date: 26/05/2017

After every update, please remember to upload the latest version to your website.