

## Pupil premium strategy statement and review for 2016-17

Summary information					
<b>School</b>	Watlington Community Primary				
<b>Academic Year</b>	2016-17	<b>Total PP budget</b>	£45,500	<b>Date of most recent PP Review</b>	13.7.17
<b>Total number of pupils</b>	172	<b>Number of pupils eligible for PP</b>	27	<b>Date for next internal review of this strategy</b>	Autumn 17
Mission statement					
<p>At Watlington School the school's vision is that all children will be confident, resilient, independent lifelong learners. To be able to do so all children should be able to access the curriculum. Pupil Premium will be spent to develop the following:</p> <ol style="list-style-type: none"> <li>1. Phonics – targeted phonics support so that all children, including disadvantaged achieve the phonics screening check in Year 1, and further targeted intervention to do so in Year 2 if not successful in Year 1.</li> <li>2. Increase Reading and comprehension skills so that disadvantaged children access the curriculum and make at least sufficient progress in reading.</li> <li>3. Engagement and nurturing PP children, so that their fears and barriers to learning are reduced to enable them to access the curriculum and make sufficient progress.</li> <li>4. Use of Numicon Home bags to PP children to increase parental engagement so that children make at least sufficient progress</li> </ol>					

Current attainment July 2017 data				
End of Ks2	<i>Service</i>	<i>FSM</i>	<i>Service/FSM/Ever6</i>	<i>(national average)</i>
<b>% achieving in reading, writing and maths</b>	50%	50%	29%	61%
<b>% achieving expected standard in reading</b>	100%	50%	42%	71%
<b>% achieving expected standard in writing</b>	100%	100%	71%	76%
<b>% achieving expected standard in maths</b>	50%	50%	42%	75%
End of Ks1				<i>(national average)</i>
<b>% achieving in reading, writing and maths</b>	-	50%	50%	64%
<b>% achieving expected standard in reading</b>	-	100%	100%	76%
<b>% achieving expected standard in writing</b>	-	50%	50%	68%

% achieving expected standard in maths	-	50%	50%	75%
% meeting required standard in Yr 1 phonics retake		100%	100%	91%
End of Ks1				
% meeting required standard in Yr 1 phonics	-	100%	100%	81%

### Barriers to future attainment (for pupils eligible for PP, including high ability)

#### In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

<b>A.</b>	Developing oral and phonics skills in Reception and KS1
<b>B.</b>	Parental engagement and parental understanding of use of Numicon to support children in maths
<b>C.</b>	Children having access to books at home and an adult with which to support them in developing reading and comprehension skills
<b>D.</b>	Service children needing extra support during time of deployment and change

Desired outcome:		Success criteria:
<b>A.</b>	Targeted phonics support so that all children, including disadvantaged achieve the phonics screening check in Year 1, and further targeted intervention to do so in Year 2 if not successful in Year 1.	Pupil premium children achieve in line with national at phonics screening test in Year 1 and Year 2
<b>B.</b>	Increase Reading and comprehension skills	Narrow the gap within “in year” and annual data so that PP children make at least same progress as not PP children.
<b>C.</b>	Service children and others in need are supported through deployment and difficult times, where appropriate, so that their progress and attainment is not affected	Limited change in attainment and progress as seen in “in year” data.
<b>D.</b>	Pupil Premium children and parents use Numicon Home bags to support children in their development of maths skills	Narrow the gap within “in year” and annual data so that PP children make at least same progress as not PP children.

#### How improvement will be measured:

<b>A.</b>	Phonics screening outcomes
<b>B.</b>	In Year and annual data and through Pupil Progress Meetings – narrowing of gap.
<b>C.</b>	Limited change in attainment and progress as seen in “in year” data.
<b>D.</b>	In Year and annual data and through Pupil Progress Meetings – narrowing of gap.

Planned Expenditure						
Desired outcome	Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Budget	Review date
A and B	<p>Providing small group work with an experienced member of the staff to overcome gaps in learning for example:</p> <ul style="list-style-type: none"> <li>•Phonics – Daily intervention with TAs and Teaching staff to ensure gaps are closed</li> <li>•Digismart – year 5 targeted group to provide confidence building, stamina in reading texts and reading and comprehension support</li> </ul>	<p>Research has shown that Digismart programme can increase reading and comprehension ages by at least 6 months.</p> <p>Daily targeted phonics has proven to be successful as a strategy in the school and Raiseonline data shows that a 3 year rising trend and results for disadvantaged children have been effective</p>	<p>Effective monitoring, assessment and teaching through phonics and English leads</p>	<p>H Rugg / H Simmons / N Bush</p>	<p>Approx. £11,000</p>	<p>Reviewed half termly</p>
Outcome 13.7.17	<p>Phonics outcomes are at or close to national. Children have made good in year progress from low GLD figures from reception. Targeted small group work has allowed children to work through phases rapidly. Phonics lead has monitored regularly and robustly to ensure consistently good teaching, externally verified.</p> <p>Due to turbulence in the year group, Digismart was not implemented; however, carefully targeted support has ensured that the majority of pupils have made expected progress. This cohort will be a key focus for 2017-18.</p>					
C	<p>Nurture groups meet weekly to support children in need of support. Where needed children can be referred to other outside agencies</p>	<p>Mental health of pupils is extremely important to ensuring good progress. It is widely agreed that children who have the opportunity to be supported maintain their attainment and progress.</p>	<p>Regular monitoring and discussion with parents as well as</p>	<p>R McGlone – delegated to staff members</p>	<p>Approx. £2000 + activity materials</p>	<p>At least half termly, earlier if need arises for a child.</p>
Outcome 13.7.17	<p>Feedback from parents indicate that the support for their children has been invaluable for them to meet the needs of the Year 6 curriculum. 66% achieved expected standard and beyond. Staff training in being able to support these children took place in Autumn 2016.</p>					

D	<p>1:1 support for children to overcome gaps in maths including:</p> <ul style="list-style-type: none"> <li>•Use of Numicon home kits to support families and children in Maths</li> <li>•interventions in KS1 and KS2 to provide opportunities to narrow gaps in Maths</li> </ul>	<p>Numicon has shown to improve understanding of maths concepts. Targeted intervention in Maths to narrow gaps with PP children.</p>	<p>Children and families targeted for Numicon home kits. Changed regularly and parents supported in how best to use them Interventions monitored with entry and exit criteria</p>	<p>S Asif and all class teachers</p>	<p>Approx. £5000</p>	<p>Weekly for home kits and at least termly with intervention</p>
Outcome 13.7.17	<p>Internal intervention data shows that misconceptions were addressed using the Numicon Home kits and through in school intervention. This has supported the school wide approach to CPA as part of the SDIP area of development of maths.</p>					
Other expenditure includes:	<ul style="list-style-type: none"> <li>• Payment of Educational visit fees for PP children to ensure access to visits and curriculum</li> <li>• Supporting breakfast club and music lesson fees for PP children</li> <li>• Enrichment activities to raise aspirations e.g. visits from University outreach and activities re world or work and money.</li> </ul>					
Outcomes 13.7.17	<p>All children have been able to access educational visits and enrichment opportunities such as visits to Gressenhall, Banham Zoo, Go Ape, West Stowe and performing at the Corn Exchange. Pupil Premium children have accessed this has helped maintain our overall attendance figures. Pupils have also been supported to access peripatetic guitar lesson and extra-curricular activities. Visitors from the Norfolk Chamber of Commerce spoke to pupils about finance and the world of work.</p>					