

## Pupil premium strategy statement and review for 2017-18

Summary information					
<b>School</b>	Watlington Community Primary				
<b>Academic Year</b>	2017-18	<b>Total PP budget</b>	£39,520	<b>Date of most recent PP Review</b>	13.7.17
<b>Total number of pupils</b>	181	<b>Number of pupils eligible for PP</b>	26	<b>Date for next internal review of this strategy</b>	Autumn 17
Mission statement					
<p>At Watlington School the school's vision is that all children will be confident, resilient, independent lifelong learners. To be able to do so all children should be able to access the curriculum. Pupil Premium will be spent to develop the following:</p> <ol style="list-style-type: none"> <li>1. Targeted support so that Year 6 Pupil Premium children make expected standard at the end of KS2</li> <li>2. Increase Reading and comprehension skills so that disadvantaged children access the curriculum and make at least age to age progress in reading.</li> <li>3. Engagement and nurturing PP children, so that their fears and barriers to learning are reduced to enable them to access the curriculum and make sufficient progress.</li> <li>4. Upskilling staff through CPD using mastery approached to teaching maths to support all children across the school.</li> </ol>					

Current attainment July 2017 data – this will be updated at the end of 2018				
End of Ks2	<i>Service</i>	<i>FSM</i>	<i>Service/FSM/Ever6</i>	<i>(national average)</i>
<b>% achieving in reading, writing and maths</b>	50%	50%	29%	61%
<b>% achieving expected standard in reading</b>	100%	50%	42%	71%
<b>% achieving expected standard in writing</b>	100%	100%	71%	76%
<b>% achieving expected standard in maths</b>	50%	50%	42%	75%
End of Ks1				<i>(national average)</i>
<b>% achieving in reading, writing and maths</b>	-	50%	50%	64%
<b>% achieving expected standard in reading</b>	-	100%	100%	76%
<b>% achieving expected standard in writing</b>	-	50%	50%	68%
<b>% achieving expected standard in maths</b>	-	50%	50%	75%

% meeting required standard in Yr 1 phonics retake		100%	100%	91%
End of Ks1				
% meeting required standard in Yr 1 phonics	-	100%	100%	81%

<b>Barriers to future attainment (for pupils eligible for PP, including high ability)</b>				
<b>A.</b>	High proportion of Pupil Premium and SEN in class. Turbulence in teaching in previous year.			
<b>B.</b>	Pupil and parent understanding the difference between decoding and comprehension			
<b>C.</b>	Pupils with instability are provided with support in school when needed.			
<b>D.</b>	Addressing misconceptions and a lack of fluency and reasoning skills.			
<b>Desired outcome:</b>		<b>Success criteria:</b>		
<b>A.</b>	Targeted support so that Year 6 Pupil Premium children make expected standard at the end of KS2	Pupil premium in line or close to national at the end of KS2		
<b>B.</b>	Increase Reading and comprehension skills so that disadvantaged children access the curriculum and make at least age to age progress in reading.	Pupil premium children make at least age to age progress or close gaps to be in line or close to national.		
<b>C.</b>	Engagement and nurturing PP children, so that their fears and barriers to learning are reduced to enable them to access the curriculum and make sufficient progress.	Consistency in positive attainment and progress.		
<b>D.</b>	Upskilling staff through CPD using mastery approached to teaching maths to support all children across the school.	Staff develop and use mastery approaches for achievement for all		
<b>How improvement will be measured:</b>				
<b>A.</b>	KS2 outcomes			
<b>B.</b>	In Year and annual data and through Pupil Progress Meetings – narrowing of gap.			
<b>C.</b>	Consistency in attainment and progress as seen in “in year” data.			
<b>D.</b>	Analysis of test outcomes (QLA), Pupil Progress Meetings, Work scrutinies, lesson observations.			

Planned Expenditure						
Desired outcome	Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Budget	Review date
A	Providing small group work and targeted support using QLA and AfL to overcome gaps in learning.	Research has shown that specific targeted support with quality 1 <sup>st</sup> teaching improves outcomes	Effective monitoring, assessment and quality 1 <sup>st</sup> teaching	CJ monitored by subject leads and HT	£6000	½ termly
outcome						
B	Providing small group work and targeted support using QLA and AfL to overcome gaps in learning.  Subject leaders to investigate and implementing the most appropriate method of developing higher level reading comprehension skills	Research has shown that specific targeted support with quality 1 <sup>st</sup> teaching improves outcomes	Effective monitoring, assessment and quality 1 <sup>st</sup> teaching	English Leads / class teachers	£15000	½ termly
outcome						
C	Nurture groups meet weekly to support children in need of support. Where needed children can be referred to other outside agencies	Mental health of pupils is extremely important to ensuring good progress. It is widely agreed that children who have the opportunity to be supported maintain their	Regular monitoring and discussion with parents as well as	R McGlone – delegated to staff members	Approx. £2000 + activity materials	At least half termly, earlier if need arises for a child.

		attainment and progress.				
D	<p>Teacher has gained a place on Cohort 3 of national teaching for mastery programme from NCETM. Release teacher to work alongside and develop others in this approach. This will be seen in quality first teaching of maths.</p>	<p>Evidence from NCETM Maths Hubs research of current schools adopting this approach improves outcomes for all children</p>	<p>Teacher mentored and accredited by NCETM</p>	<p>CJ / HT and NCETM</p>	<p>£3000 cost of supply to release</p>	<p>½ termly</p>
Other expenditure includes:	<ul style="list-style-type: none"> <li>• Payment of Educational visit fees for PP children to ensure access to visits and curriculum</li> <li>• Supporting breakfast club and music lesson fees for PP children</li> <li>• Enrichment activities to raise aspirations e.g. visits from University outreach</li> </ul>				<p>£8000 including £400 per child for residential in 2018</p>	

	and activities re world or work and money.					