

A decorative border of red apples surrounds the entire page. At the top center, there is a red outline of an apple with a bite taken out of it.

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Dear Parents and Carers,

This week we have learned to say the story of the Billy Goats Gruff. We have looked carefully at the dialogue and noticed that the characters use different types of sentences and so need to use different punctuation marks. Our story map includes full stops, question marks and exclamation marks to help us remember. We have also written the characters dialogue using either speech bubbles or inverted commas, remembering to use the correct punctuation marks at the end of each sentence. Next week we will be practising our inference skills by thinking about some challenging comprehension questions.

In maths we have shown just how confident we are at understanding the value of numbers to 100. We have practised arranging large sets of objects into groups of tens and ones to help us count them more easily and more accurately. We have also been writing numbers using numerals and words. Today we have had a 'maths walkabout', visiting different challenges around the room to help us switch from thinking about one thing to another. As we have now had over 100 maths meetings, we are beginning to think about counting and representing numbers over 100. Next week we will be spotting patterns, comparing 2 digit numbers and solving missing number problems.

In science we have begun to think about living and non-living things and some of us can say five features of living things! We will be moving on to look at different classes of animals, their habitats and diets.

Enjoy your Bank Holiday weekend!

Mrs Rugg, Mrs Powell & Mrs Mason.

