

## Year One Planning Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<p>name the parts of the human body that I can see; use simple equipment to make observations; suggest what I have found out</p> <p>distinguish between an object and the material it is made from;</p> <p>explain the materials that an object is made from;</p> <p>describe the properties of everyday materials;</p> <p>group objects based on the materials they are made from</p>	<p>ask simple scientific questions;</p> <p>use simple equipment to make observations; carry out simple tests; suggest what I have found out;</p> <p>observe and comment on changes in the seasons;</p>	<p><b>ask simple scientific questions;</b></p> <p><b>use simple equipment to make observations;</b></p> <p><b>carry out simple tests;</b></p> <p><b>suggest what I have found out;</b></p>	<p>ask simple scientific questions use simple equipment to make observations; carry out simple tests; suggest what I have found out</p> <p>use simple data to answer questions;</p> <p>observe and comment on changes in the seasons; name the seasons and suggest the type of weather in each season;</p> <p>link the correct part of the human body to each sense</p>	<p>ask simple scientific questions;</p> <p>use simple data to answer questions;</p> <p>name a variety of common wild and garden plants;</p> <p>Sort living and non-living things.</p>	<p>ask simple scientific questions;</p> <p>use simple data to answer questions;</p> <p>classify and name animals by what they eat (carnivore, herbivore and omnivore);</p> <p>Sort animals into categories (including fish, amphibians, reptiles, birds and mammals).</p>
Computing	<p>create a series of instructions;</p> <p>plan a journey for a programmable toy</p>	<p>create a series of instructions;</p> <p>Use a web site.</p>	<p>create a series of instructions;</p> <p>use technology safely;</p> <p>keep personal information private</p>	<p>create a series of instructions;</p> <p>use a camera;</p> <p>Create digital content</p> <p>retrieve digital content.</p>	<p>create a series of instructions;</p> <p>record sound and play back;</p> <p>store digital content</p>	<p>create a series of instructions;</p> <p>create a series of instructions;</p>
History	<p>explain how I have changed since I was born;</p> <p>use words and phrases like: old, new and a long time ago;</p> <p>spot old and new things in a picture;</p>		<p>explain how some people have helped us to have better lives</p>	<p>explain how some people have helped us to have better lives</p>	<p>Ask and answer questions about old and new objects.</p> <p>Explain what an object from the past might have been used for.</p>	

Geography	explain where I live and tell someone my address	keep a weather chart and answer questions about the weather	name the four countries in the United Kingdom and locate them on a map	explain where I live and tell someone my address; name some of the main towns and cities in the United Kingdom	explain how the weather changes throughout the year and name the seasons ; explain the clothes that I would wear in hot and cold places	Explain some of the main things that are in hot and cold places.
Art/DT	create a repeating pattern in print; make a simple plan before making; explain to someone else how I want to make my product; Choose appropriate resources and tools. make my model stronger	use pencils to create lines of different thickness in drawings; cut, roll and coil materials; make a product which moves; cut food safely;	describe what I can see and give an opinion about the work of an artist; ask questions about a piece of art;; make a simple plan before making; Choose appropriate resources and tools.	explain to someone else how I want to make my product; cut food safely;	Describe what I can see and give an opinion about the work of an artist; show how people feel in paintings and drawings.	describe what I can see and give an opinion about the work of an artist;
Music (Charanga)	use my voice to speak, sing and chant; clap short rhythmic patterns; follow instructions about when to play and sing;	use my voice to speak, sing and chant; clap short rhythmic patterns; follow instructions about when to play and sing;	make different sounds with my voice and with instruments; short rhythmic and melodic patterns; respond to different moods in music; Say whether I like or dislike a piece of music.	make different sounds with my voice and with instruments; short rhythmic and melodic patterns; respond to different moods in music; Say whether I like or dislike a piece of music.	use instruments to perform; make a sequence of sounds; Choose sounds to represent different things.	use instruments to perform; make a sequence of sounds; Choose sounds to represent different things.

Maths – White Rose Hub

English – T4W project

PE - LTP