

Spanish Teaching at WCPS

	Year 3	Year 4	Year 5	Year 6
Autumn 1	Greetings Saying goodbye Asking people how they are	Where do you live? My town- key places Directions	Study of Spain (including map work) Tapas Tasting City Projects- create city leaflets	Study of Central and South America (including map work) Country Projects
Autumn 2	What's your name? Colours Christmas vocabulary	My school- rooms in a school Classroom objects Christmas vocabulary 2	City Projects continued Postcard writing Christmas in Spain (investigation)	Country Projects continued Country Presentations Christmas in Spain (comparison)
Spring 1	Numbers 1-12 How old are you? Months of the year	Alphabet Time Weather	Parts of the body Unit Learning parts of the body vocabulary Simple sentence writing (Tener- Tengo/Tienes)	Regular present tense verbs -ar -er -ir Reading and writing simple sentences.
Spring 2	Numbers 13-31 When is your birthday? Easter vocabulary	Numbers (multiples of 10; 40-200) Sports- likes/dislikes Easter vocabulary 2	Easter in Spain (investigation) Clothing Unit- Clothing vocabulary Fashion Show (use new vocabulary and colours to describe clothing) Simple sentence writing (Llevar- Llevo/Lleva)	Easter in Spain (comparison) Story writing Plan/write/create book and illustrate
Summer 1	Days of the week Saying the date	At school- likes and dislikes What would you like – food and drink	Pablo Picasso Investigation Looking at who Pablo Picasso was then studying some of his artwork. Finally choosing a piece to recreate	Famous Spaniards Miguel Cervantes, Catherine of Aragon, Federico Garcia Lorca, Lazarillo de Tormes and Antoni Gaudi
Summer 2	Have you got a pet? Brothers and sisters Self-Assessment	Practical- food activity- using vocabulary from lessons in summer 1 What do you look like? Self- Assessment	Festival Unit La Feria de Abril, Las Fallas and La Tomatina Self- Assessment	Fiesta Unit Learn vocabulary linked to parties Compare/Contrast UK parties Practical- Make salsa and guacamole Self- Assessment

Y3/Y4 Early Start Spanish scheme (each unit lasts two weeks- verbal week 1 and recording week 2)

Y5/Y6 Cultural focus whilst reviewing speaking skills from Y3/Y4 and adding new vocabulary