

**Watlington Community Primary School**

**Scheme of Work for Religious Education (February 2016)**

<b>Religion Colour Code</b>	<b>Christianity</b>	<b>Hinduism</b>	<b>Islam</b>	<b>Buddhism</b>	<b>Judaism</b>	<b>Sikhism</b>	<b>Religion Colour Code</b>
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	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Reception</b>	<b>ALL SIX RELIGIONS WILL BE GIVEN EQUAL COVERAGE OVER THE ACADEMIC YEAR</b>					
<b>Year 1</b>	<b>JUDAISM</b> Christianity	<b>HINDUISM</b> Christianity	<b>CHRISTIANITY</b>	<b>CHRISTIANITY</b>	<b>CHRISTIANITY</b>	<b>ISLAM</b>
<b>Year2</b>	<b>SIKHISM</b> Hinduism	<b>JUDAISM</b> Christianity	<b>CHRISTIANITY</b>	<b>CHRISTIANITY</b>	<b>JUDAISM</b>	<b>ISLAM</b>
<b>Year 3</b>	<b>SIKHISM</b>	<b>CHRISTIANITY</b> Judaism	<b>ISLAM</b>	<b>CHRISTIANITY</b>	<b>JUDAISM</b>	<b>CHRISTIANITY</b>
<b>Year 4</b>	<b>HINDUISM</b>	<b>ISLAM</b> Judaism	<b>CHRISTIANITY</b>	<b>BUDDHISM</b>	<b>CHRISTIANITY</b>	<b>HINDUISM</b>
<b>Year 5</b>	<b>BUDDHISM</b>	<b>MULTI-CULTURAL</b>	<b>HINDUISM</b>	<b>CHRISTIANITY</b>	<b>ISLAM</b>	<b>CHRISTIANITY</b>
<b>Year 6</b>	<b>ISLAM</b>	<b>CHRISTIANITY</b> Hinduism	<b>SIKHISM</b>	<b>JUDAISM</b>	<b>HINDUISM</b>	<b>CHRISTIANITY</b>

### IMPORTANT INFORMATION FROM NORFOLK AGREED SYLLABUS

KEY STAGE	TIME	AREAS OF STUDY
<b>EYFS</b>	20 minutes a week  Collective worship Christmas Nativity & Christingle	Children should begin to explore the world of religion and beliefs in terms of special people, books, times, places and objects, as well as visiting places of worship. Children listen to, and talk about, stories which may raise puzzling and interesting questions - including religious stories. Be introduced to specialist words and use their senses in exploring religious beliefs, practices and forms of expression. Reflect on their own feelings and experiences. Use their imagination and curiosity to develop their appreciation of, and wonder at, the world in which they live.
<b>Key Stage 1</b> Years 1 & 2	36 hours per year  45 minutes per week Plus Collective worship Nativity & Christingle	<ol style="list-style-type: none"> <li>1. <b><u>Belief &amp; questions</u></b> - what some families believe about God, the natural world, human beings and significant figures.</li> <li>2. <b><u>Belonging: family, community &amp; the world</u></b> - where and how people belong and why belonging is important.</li> <li>3. <b><u>Expression of belief</u></b>: rituals &amp; practices - how and why some people pray or meditate, and what happens in a place of worship; what celebrations are important in religions and worldviews and why, how symbols and artefacts are used to express beliefs, including religious meaning and why they are used.</li> <li>4. <b><u>Inspiration, influence and the impact of belief</u></b> - figures who have an influence on others locally, nationally and globally in religions and worldviews, and why.</li> <li>5. <b><u>Teaching and Authority</u></b> - how and why some stories and books are sacred and important.</li> <li>6. <b><u>Ethics and relationships</u></b> - as covered through the areas of study above.</li> </ol>
<b>Key Stage 2</b> Years 3, 4, 5 & 6	45 hours per year  1 hour per week Plus Collective Worship Nativity	<ol style="list-style-type: none"> <li>1. <b><u>Beliefs and questions</u></b> - what key beliefs people hold about God, the world and humans: What religious and non-religious groups think about life after death,</li> <li>2. <b><u>Belonging: family, community and the world</u></b> - How religious families and communities practise their faith and the contributions this makes to local life.</li> <li>3. <b><u>Expressions of belief: Rituals and practices</u></b> - where, how and why people worship, including the importance of some particular religious sites; why some occasions are sacred to believers; how religious and spiritual ideas and concepts are expressed.</li> <li>4. <b><u>Inspiration, influence and the impact of belief</u></b> - why some key figures e.g. founders, leaders and teachers, inspire religious believers and followers of worldviews; how religions and worldviews respond to and address global issues e.g. human rights, fairness, social justice and the importance of the environment.</li> <li>5. <b><u>Teaching and Authority</u></b> - what sacred texts and other sources say about God, the world and human life.</li> <li>6. <b><u>Ethics and relationships</u></b> - what is expected of an individual who follows a religion or worldview and the impact of beliefs on their lives.</li> </ol>

**Watlington Community Primary School**

**Religious Education - Yearly Overview**

**Year - Early Years Foundation Stage - Acorn Class**

<b>Religion Colour Code</b>	<b>Christianity</b>	<b>Hinduism</b>	<b>Islam</b>	<b>Buddhism</b>	<b>Judaism</b>	<b>Sikhism</b>	<b>Religion Colour Code</b>
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<b>Requirement - 30 mins of RE a week</b>	<b>Planned sessions - introducing children to religions - names, symbol and artifacts - include all <u>six religions</u> over the year.</b>	<b>Display</b>
<b>Ideas - 20 minute session</b>  Some RE covered by Collective Worship	<ul style="list-style-type: none"> <li>• Introduce a mystery item</li> <li>• Opportunity to handle artefact (think about respect)</li> <li>• What could it be?</li> <li>• Questions asked</li> <li>• Inform - what it is</li> <li>• Inform - Religion</li> <li>• Link to symbol</li> </ul>	Each week build a display with : <ul style="list-style-type: none"> <li>✓ Photograph of artefact</li> <li>✓ Questions asked by children</li> <li>✓ What do they think it is</li> <li>✓ Photos of children handling artefact</li> <li>✓ Name of religion</li> <li>✓ Symbol of religion</li> </ul> <p>Display built and added to during the course of the year</p>

**Watlington Community Primary School**  
**Religious Education - Yearly Overview - Year 1**

<b>Religion Colour Code</b>	<b>Christianity</b>	<b>Hinduism</b>	<b>Islam</b>	<b>Buddhism</b>	<b>Judaism</b>	<b>Sikhism</b>	<b>Religion Colour Code</b>
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	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Key Question</b>	Who is God?	Why is light important?	Why is water important in Religion?	How do events of the past influence believers?	Why are religious books important to believers?	Inspiration, Influence and Impact of belief.
<b>Area of Study</b>	1,5	2,3	1,2,3,4	1,2,3,5	1,2,4	1,2,3,4,5
<b>Focus Religion</b>	<b>JUDAISM</b> Christianity	<b>HINDUISM</b> Christianity	<b>JUDAISM</b> Christianity	<b>CHRISTIANITY</b>	<b>CHRISTIANITY</b>	<b>ISLAM</b>
<b>Area of investigation</b>	<u>Creation Story</u>  <u>Harvest</u> Thanking God for what he has provided	<u>Diwali</u> Rama & Sita story Diva lamps  <b>Advent Ring</b>  <b>Christingle</b>  <b>Nativity</b>	<u>Noah</u> Disobedience of people, obedience of Noah  <u>Moses</u> (Disobedience/ obedience) Passover Israelites escape to Egypt Red Sea	<u>Symbols</u> Easter Eggs Chicks New life Crosses Coventry Cathedral Cross Non-religious symbols	<u>The Bible</u> Library - old and new testament Different authors Written over time  <u>Parables</u> Morals/ lessons  <u>Ten commandments</u> Rules for living	<u>The life of Muhammad</u>
<b>Notes</b>	Brick Testament	Links to creation	Links to creation - disobedience/ obedience Geog link -Tsunami			

**Watlington Community Primary School**  
**Religious Education - Yearly Overview - Year 2**

<b>Religion Colour Code</b>	<b>Christianity</b>	<b>Hinduism</b>	<b>Islam</b>	<b>Buddhism</b>	<b>Judaism</b>	<b>Sikhism</b>	<b>Religion Colour Code</b>
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Question</b>	Who is God?	Why is light important?	Why is water important in Religion?	How do events of the past influence believers?	Why are religious books important to believers?	Inspiration, Influence and Impact of belief.
<b>Areas of study</b>	1,3,5	1,2,3,4	1,2,3,5	1,2,3,4,5	1,2,3,4,5	1,2,3,4,5
<b>Focus Religion</b>	<b>SIKHISM</b> Hinduism	<b>JUDDHISM</b> Christianity	<b>CHRISTIANITY</b>	<b>CHRISTIANITY</b>	<b>JUDDHISM</b>	<b>ISLAM</b>
<b>Area of investigation</b>	<p><u>Sikh Creation Story</u></p> <p><u>Sikh Harvest</u> Compare with Christianity</p> <p><u>Extension - Hinduism</u> Puja - Giving back to God</p>	<p><u>Hannukah</u> God's provision Prayers</p> <p><b>Advent Ring</b></p> <p><b>Christingle</b></p> <p><b>Nativity</b></p>	<p><u>Baptism</u></p> <ul style="list-style-type: none"> <li>• Jesus &amp; John the Baptist</li> <li>• Full immersion</li> <li>• Infants/Babies - baptism, christening, dedication</li> <li>• Orthodox - baby - full immersion</li> <li>• Believers Baptism - Baptist Church - full immersion</li> </ul>	<p><u>Easter</u></p> <p>Events of Holy Week</p> <ol style="list-style-type: none"> <li>1. Palm Sunday</li> <li>2. Last supper (Link to Moses &amp; Passover)</li> <li>3. Good Friday</li> <li>4. Easter Saturday - hiding</li> <li>5. Easter Sunday</li> </ol>	<p><u>The Torah</u></p> <p>7 years to write No mistakes Checked before being attached Vegetable dyes Kept in Ark (link to Noah &amp; 10 commandments) Paraded Read start to finish in year Buried when it begins to deteriorate</p>	<p><u>Pillars of Islam</u> (5 weeks)</p> <ol style="list-style-type: none"> <li>1. Shahada - statement of belief</li> <li>2. Zakat - tithing</li> <li>3. Ramadan - fasting</li> <li>4. Salat - prayer (ritual washing)</li> <li>5. Hajj - pilgrimage</li> </ol>
<b>Notes</b>	<p>Creationstoriesmyth.weebly.com</p> <p>True tube - cartoon</p>		<p>Geog - River Jordan</p> <p>True Tube</p>	<p>Unleavened bread</p> <p>Communion wafers</p>	<p>True tube</p> <p>Synagogue layout</p>	<p>Geog links</p> <p>True Tube - tour of mosque</p>

**Watlington Community Primary School**  
**Religious Education - Yearly Overview - Year 3**

<b>Religion Colour Code</b>	<b>Christianity</b>	<b>Hinduism</b>	<b>Islam</b>	<b>Buddhism</b>	<b>Judaism</b>	<b>Sikhism</b>	<b>Religion Colour Code</b>
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Question</b>	Who is God?	Why is light important?	Why is water important in Religion?	How do events of the past influence believers?	Why are religious books important to believers?	Inspiration, Influence and Impact of belief.
<b>Area of study</b>	1,2,3,4,5,6	1,2,3,5,6	1,2,3,4,5,6	1,2,3,4,5,6	1,2,3,4,5,6	1,2,3,5
<b>Focus Religion</b>	<b>SIKHISM</b>	<b>CHRISTIANITY</b> Judaism	<b>ISLAM</b>	<b>CHRISTIANITY</b>	<b>JUDAISM</b>	<b>CHRISTIANITY</b>
<b>Area of investigation</b>	<p><u>Qualities of God</u> Ten Guru's (showed a quality of God) Each added something to the faith Guru is the teacher Guru Granth Sahib (last Guru) is the book</p> <p><u>Langar</u></p> <p><u>Khalsa</u> - Story of tent</p>	<p><u>Magi</u> Following star</p> <p>Russian Orthodox - <u>Baboushka</u></p> <p>Angels</p> <p>Star</p> <p>St. Nicholas</p> <p>Links to Islam - moon and stars guide people in the desert</p>	<p><u>Wudu</u> - Ritual washing</p> <p><u>Koran</u> - authority - how you treat it</p> <p><u>Praying</u> 5 times a day</p> <p>What does the Mosque look like? Facilities to wash - being clean and ready for worship</p> <p><u>Hajj</u> - Pilgrimage</p>	<p>Recap <u>Last Supper</u></p> <p><u>Communion</u></p> <p><u>Confirmation</u></p> <p><u>Weddings</u></p> <p><u>Funerals</u> - link to Easter - life after death, resurrection</p>	<p><u>Bar Mitzvah (boys)</u> <u>Bat Mitzvah (girls)</u></p> <p><u>Torah</u> - Ten Commandments</p> <p>Old Testament - <u>Leviticus</u> - rules for living</p> <p>Jews still follow the rules from then today. Jesus was a Jew.</p>	<p>Christian Significant Places of Worship</p> <ul style="list-style-type: none"> <li>-Village Church</li> <li>-Walsingham</li> <li>-Westminster Abbey</li> <li>-St Pauls</li> <li>-Baptist</li> <li>-Methodist</li> <li>-Salvation Army</li> <li>-Quaker</li> </ul> <p>Compare &amp; Contrast</p> <p>What can you see that is the same? What is different? Design own place of worship.</p>
<b>Notes</b>		<p><i>Geog</i> - locations History - Christmas Tree Lights</p>	<p>Science/PSHE - health <i>Geog</i></p>			

**Watlington Community Primary School**

**Religious Education - Yearly Overview - Year 4**

<b>Religion Colour Code</b>	<b>Christianity</b>	<b>Hinduism</b>	<b>Islam</b>	<b>Buddhism</b>	<b>Judaism</b>	<b>Sikhism</b>	<b>Religion Colour Code</b>
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	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Key Question</b>	Who is God?	Why is light important?	Why is water important in Religion?	How do events of the past influence believers?	Why are religious books important to believers?	Inspiration, Influence and Impact of belief.
<b>Area of study</b>	1,2,3,4,5,6	1,2,3,5,6	1,2,3,4,5,6	1,2,3,5,6	1,2,3,4,5,6	1,2,3,4,5,6
<b>Focus Religion</b>	<b>HINDUISM</b>	<b>ISLAM</b> <b>Judaism</b>	<b>CHRISTIANITY</b>	<b>BUDDHISM</b>	<b>CHRISTIANITY</b> <b>Judaism</b>	<b>HINDUISM</b>
<b>Area of investigation</b>	<p><u>One but many</u> Child - brother, son, friend, cub, grandson etc. We can be different with different people.</p> <p><u>Qualities of God</u> Brahma - Creator Vishnu Ramayana Ganesh Stories</p>	<p><u>Ramadan</u> - fasting &amp; feasting - once a year</p> <p><u>Eid</u> Facing Mecca - one of 5 pillars Look at sunset &amp; sunrise</p> <p>How many times do you eat in a day?</p> <p><u>Judaism - Shabat</u> Weekly - welcomed in with candle light</p>	<p><u>Washing away of sin</u> Jesus as the living water</p> <p>Samaritan woman at the well Jesus calming the storm</p> <p><u>Holy water</u> - how it is used Stoup - container Pilgrimage Priest - ablution Communion, blessings</p>	<p><u>Festivals</u> Bodhi Day</p> <p>Karma and the Nirvana</p> <p>Vegetarianism</p>	<p><u>Bible</u> - who wrote it? When? Focus on Gospels</p> <p>Content - library - laws, stories, history, advise, songs, poems</p> <p>Root in Judaism - old testament</p> <p>Different Bible translations</p> <p>Proverbs - advise to children</p>	<p><u>Rites of Passage</u> (17) Age 1 - baby taken to river and all hair is shaved off</p> <p><u>Sacred Thread Ceremony</u> - Child to adult</p> <p><u>Avatar</u> - a person sent by God to the earth to help people reach Nirvana (see Jesus as an avatar)</p> <p><u>Weddings</u></p>
<b>Notes</b>	True Tube	Interview Mrs Asif			Variety of translations Millennium Prayer Song	

**Watlington Community Primary School**  
**Religious Education - Yearly Overview - Year 5**

<b>Religion Colour Code</b>	<b>Christianity</b>	<b>Hinduism</b>	<b>Islam</b>	<b>Buddhism</b>	<b>Judaism</b>	<b>Sikhism</b>	<b>Religion Colour Code</b>
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	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Key Question</b>	Who is God?	Why is light important?	Why is water important in Religion?	How do events of the past influence believers?	Why are religious books important to believers?	Inspiration, Influence and Impact of belief.
<b>Area of study</b>	1,2,3,4,5,6	1,2,3,4,5,6	1,2,3,5,6	1,2,3,4,5,6	1,2,3,4,5,6	1,2,4,5,6
<b>Focus Religion</b>	<b>BUDDHISM</b>	<b>MULTI-CULTURAL</b>	<b>HINDUISM</b>	<b>CHRISTIANITY</b>	<b>ISLAM</b>	<b>CHRISTIANITY</b>
<b>Area of investigation</b>	<p><u>Middle Way</u></p> <p>Buddhists do not believe in God, believe in individuals following own path</p> <p>Four Noble Truths Explaining the middle way</p> <p>Make snakes and ladders game - how would you explain the middle way to Year 1?</p>	<p><u>Christmas Celebrations around the world</u></p> <p>Does every religion celebrate Christmas?</p> <p>Stained glass windows that show other Christmas celebrations. (Pictures told stories to people) Holiday comes from Holy Day</p>	<p>The bathing at <u>VARANASI</u></p> <p>All rivers meet - largest pilgrimage All of life in river - used for cooking, bathing, sewage, ashes, ritual cleansing</p> <p><u>Holy Site</u></p> <p>Free flowing water - cycle of life</p> <p><u>What is reincarnation?</u></p> <p>Third world Countries River Indus - India and Hindu</p>	<p>People of Faith</p> <p>Influence of Christians on their community and the world</p> <p>For example - Pope Francis William Booth William Wilberforce Mother Teresa Edith Cavell</p>	<p><u>Koran</u> - All from Muhammad, inspiration from Allah revealed over time</p> <p>Judaism-Christianity-Islam - same root</p> <p>Old testament Religions of the book</p> <p>Jehovah-God-Allah Same root</p> <p>Judaism &amp; Islam do not see Jesus as Son of God</p>	<p><u>Global Issues</u></p> <p>Charity - Good Samaritan</p> <p>Cafod - Catholic Salvation Army - international Islamic Aid Red Cross/Crescent Oxfam Christian Aid Banardos</p>
<b>Notes</b>		BC - before Christ BCE - Before common era	Geog - where is it Modern India BBC clip - Varanasi			



**Watlington Community Primary School**  
**Religious Education - Yearly Overview - Year 6**

<b>Religion Colour Code</b>	<b>Christianity</b>	<b>Hinduism</b>	<b>Islam</b>	<b>Buddhism</b>	<b>Judaism</b>	<b>Sikhism</b>	<b>Religion Colour Code</b>
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Question</b>	Who is God?	Why is light important?	Why is water important in Religion?	How do events of the past influence believers?	Why are religious books important to believers?	Inspiration, Influence and Impact of belief.
<b>Area of study</b>	1,2,3,4,5,6	1,2,3,5,6	1,2,3,4,5,6	1,2,3,4,5,6	1,2,3,4,5,6	1,2,4,5,6
<b>Focus Religion</b>	<b>ISLAM</b>	<b>CHRISTIANITY</b> Hinduism	<b>SIKHISM</b>	<b>JUDAISM</b>	<b>HINDUISM</b>	<b>CHRISTIANITY</b>
<b>Area of investigation</b>	<u>Why is Muhammad important to Muslims?</u>	<u>Sanctuary Light</u> - Catholic Church - candle to show the presence of God  Holy Spirit - tongues of fire  <u>Hindu - light purifies</u> Diwali - coming out of darkness of winter into light - Hope	<u>Amrit</u> Sugar & water solution Birth of baby - holy water-Amrit - placed on baby's tongue to remind them religion is sweet  Puberty - first wearing of turban  Golden Temple - people bathing  Valsakhi - Khalsa Rites of passage	<u>Persecution</u> Anne Frank - Holocaust - Creation of the State of Israel Famous Jewish People  Syria - persecution of Christians 2 types of Muslims	<u>Gods</u> Brahman, Brahma, Vishua, Shiva  <u>The Mandir</u> - how expressed  <u>Puja</u> - ways of worship  <u>The Vedas</u> - stories	Global Issues <u>Christians and the environment</u> Stewardship - accountable to God Dominion - own it, to do what I like with <u>Ethical - Animal Rights</u> Should we use animals to experiment on? What if it saves a life? Do they have feelings? Medical versa Cosmetics
<b>Notes</b>			BBC schools - Sikhism		Hindu Stories by Anita Ganeri Key Hindu principles	<a href="http://www.reep.org">www.reep.org</a> - Religious Education and Environment Programme, Tearfund, Operation Noah