

Pupil Premium 2016-17

Pupil Premium is allocated to schools of statutory school age from low income families who are eligible for Free School Meals (FSM), for children who are looked after by the Local authority (LAC) and to children whose parents are currently serving in the Armed Forces.

Schools are able to spend the pupil premium as they see necessary to support the children who are in receipt of it. However, for accountability purposes, schools are required to show clearly how and where the money is spent.

During the financial year 2016-17, Watlington will receive £45,500 in Pupil Premium.

Statement of Intent

At Watlington the school's vision is that all children will become confident, resilient, independent lifelong learners. As a team we aim to offer an outstanding education which challenges all children. The 'Pupil Premium' allocation is carefully managed by the school to enable us to offer personalised additional provision for children in a range of ways.

First we believe that all children should be entitled to good first quality teaching and that includes appropriate provision for all pupils who belong to vulnerable groups, this includes ensuring that the needs of all pupils are adequately assessed and addressed. The Pupil Premium will therefore be allocated to support any pupil or groups of pupils the school identifies as being socially disadvantaged. Pupil premium funding will be allocated through the identification of priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Impact

In school case studies, where appropriate, are undertaken to show the impact of this spending and a further document is released in 2017 to show the outcomes on disadvantaged children from this spending

| Description of Spend | Cost Implication |
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| 1. Financial support towards costs incurred such as: | |
| Educational visits <ul style="list-style-type: none">FSM child are not disadvantaged from taking part in educational visits. Therefore the school | Approximately £500 |

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| <p>pays for all FSM to take part in these</p> <p>Breakfast clubs</p> <ul style="list-style-type: none"> The same opportunities for attending the Breakfast club is open to disadvantaged children and therefore school will support this financially through PP for children who require it. <p>Music Lessons</p> <ul style="list-style-type: none"> Disadvantaged children who would like to take up NCC music lessons will be financially supported through this funding | <p>£3.50 per session per child, paid through PP Support for Breakfast Club worker 5 hours per week – Grade E – approx. £2200 per annum</p> <p>£50+ per term paid through PP + hire of instrument</p> |
| <p>Enrichment activities are used to support all vulnerable and disadvantaged groups in the school. These will include:</p> <p>Newspaper day / Stockmarket Day - 3 sessions per year</p> <ul style="list-style-type: none"> Opportunity for Year 6 children to learn skills that are needed for the world of work and money management , such as budgeting, teamwork, delegation skills <p>WCET (Whole Class Ensemble Teaching)</p> <ul style="list-style-type: none"> Opportunity for all KS2 children to have the opportunity to learn an instrument, some of which then go on to have music lessons, supported by the school. <p>Inspirational visitors</p> <ul style="list-style-type: none"> Visitors are invited into the school to support, inspire and provide children with aspirations that they can achieve and reach their potential. E.g. Reading dogs; visitors from UEA / Cambridge University / Wisbech Grammar School; | <p>Approximately £200 per session (£600)</p> <p>£1000 for whole year.</p> <p>£250 per day for each visitor + transport costs to universities for aspirational visits.</p> |
| <p>Providing small group work with an experienced member of the staff to overcome gaps in learning for example:</p> | <p>£5000 – for staff to be paid for intervention</p> |

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| <ul style="list-style-type: none"> • Phonics – Daily intervention with TAs and Teaching staff to ensure gaps are closed • Digimart – year 5 targeted group to provide confidence building, stamina in reading texts and reading and comprehension support – one afternoon per week with TA and a Teacher | <p>£2000 support staff costs £4000 supply costs</p> |
| <p>Providing small group work with an experienced member of staff to provide nurturing and mental health support:</p> <ul style="list-style-type: none"> • Nurture groups – KS1 group meet every day for 15 mins with TA • Nurture Group - KS2 group to meet once a week to provide support and an opportunity to talk whilst taking part in craft activities | <p>£2000 support staff costs Cost of supply of materials and supply costs</p> |
| <p>1:1 support for children to overcome gaps in learning</p> <ul style="list-style-type: none"> • Booster classes to Year 5 / 6 to provide opportunities to close gaps in English and using GL assessment for Maths. Combination of HLTA and release of teaching staff | <p>Approximately £5000 per year for staffing costs and/or supply</p> |
| <p>Initial Spending - £23,200 – allowing £22,300 to be spent on further opportunities and interventions that are needed in the forthcoming year.</p> | |